First Nations Language Report

#### Language: Name: .

#### Date:

##### Excelling

* Communicates clearly in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. Handles very short social exchanges.
* Uses a series of phrases and sentences clearly to describe in simple terms information on familiar topics and activities.
* Always understands phrases and the highest frequency vocabulary related to the topic. Grasps the main point in short, clear, simple messages and announcements.
* Accurately reads very short, simple texts. Locates specific, predictable information in simple everyday material such as advertisements, menus, timetables and personal letters.
* Accurately writes short, simple notes and messages related to the topic.

##### Meeting

* Interacts in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech.
* Uses simple phrases and sentences to describe information on familiar topics and activities.
* Recognizes familiar words and very basic phrases related to the topic when people speak slowly and clearly.
* Understands familiar names, words and very simple sentences for example on notices and posters.
* Writes short, simple messages related to the topic.

##### Approaching

* Sometimes is able to shares thoughts, feelings and experiences related to the dialogs that have been practiced.
* Sometimes uses simple phrases and sentences to describe information on familiar topics and a
* Sometimes recognizes familiar words and very basic phrases related to the topic when people speak slowly and clearly activities.
* Sometimes understands familiar names, words and very simple sentences for example on notices and posters.
* Sometimes is able to write short, simple messages related to the topic with support.

##### Working Below

* Rarely shares thoughts, feelings and experiences related to the dialogs that have been practiced.
* Rarely uses simple phrases and sentences to describe information on familiar topics and activities.
* Rarely recognizes familiar words and very basic phrases related to the topic when people speak slowly and clearly.
* Rarely understands familiar names, words and very simple sentences for example on notices and posters.
* Rarely is able to write short, simple messages related to the topic with support.

##### Comments